

2005-2006 Profile of Irene School District 63-2

130 E State, Irene, SD 57037-0005

Classroom Staff

Home County: Yankton Area in Square Miles: 147 2005 K-12 Fall Enrollment: 187

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$116,138

\$13,486

\$40,628

\$13,744

\$2,010

\$0

\$0

\$0

\$0

\$0

\$0

\$186,006

\$83,842

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$5,000

\$31,063

\$20,000

\$139,905

Pension

\$30,949

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$30,949

General

\$769,158

\$82,189

\$162,663

\$77,523

\$217,227

\$64,097

\$1,372,856

\$0

\$0

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local	\$536,096	\$257,086	\$119,016	\$25,500	Bond Redemption	Revenue \$67,242	Expenditures \$64,865	Cost per AD	M
County State	\$20,851 \$779.923	\$0 \$0	\$0 \$33,964	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$7,307
Federal	\$85.800	\$0 \$0	\$42.001	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$8,250
Total \$	\$1,422,670	\$257,086	\$194,981	\$25,500	Enterprise Funds	\$96,656	\$94,448	* Includes General, Education and Pension	•

		Special Education		v	2005 Payable 2006 Taxable Valuations			
State Aid General Aid \$742,800 Special Education \$33,960 Extraordinary Cost Fund - SE \$		IDEA Part B \$3	3,999 9,709 3,708	Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$66,664,623 \$14,537,430 \$167,771 \$4,400,534 \$85,770,358	2005 Payable 2006 Levy per Thousand Agricultural Non-Ag Z \$5		
Total State Aid ADM Data	\$776,773	Teaching Staff Da	ıta	Finding Fund	. , ,	Owner Occupied Other Non-Ag/Utilities Special Education	\$6.66 ities \$14.28 \$1.40	
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.744 0.000 0.000 226.338	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff	\$29,541 \$31,233 12.0 12.5% 20.9	General Capital Outlay Special Education Pension	\$93,356 \$670,983 \$66,098 607	Capital Outlay Bond Redemption Pension Fund *District has opted o General Fund lev		

0.0

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation PK-12 Enrollment 187 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 0 Regular Classroom 15 Learning Disabled District Dropout Rate 1.0% ADM ADA Self-Contained Classroom 0 0 Multiple Disabilities % Eligible for Free/Red. Lunch 24.5% 119.772 123.182 K-8 24 Hour Program 1 Orthopedic Impairment 0 % Special Needs Students 15.5% 9-12 61.996 64.688 Early Childhood Setting 5 0 Visually Impaired Students Transported 71 **Total** 181.768 187.870 Early Childhood SE Setting 5 0 Deaf Student to Staff Ratio 8.9 PT Early Child and SE 0 Speech/Language 17 District Attendance Rate 96.8% Resource Room 3 Other Health Impaired Number of Graduates 20 Day Program 0 Autism 0 0 Home/Hospital Program Traumatic Brain Injury 0 0 Total 29 Developmental Delay

Total

29

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 3 Grade 4		Grad	Grade 5 Grade 6		Gra	Grade 7		Grade 8		de 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR		
Math	65.9		56.1		64.5		66.2		52.1		45	1	69.5			
Science	62.2		45.3		81.3		67.6		54.5		65.9		76.3			
Social Science	62.2		45.3		79.3		65.4		58.3		57.8		63.7			
Language Arts	71.8		61.9		64.5		66.2		52.1		45		69.5			
Reading	71.3		64		64.1		57.9		58.7		47.5		86		American College	Test (ACT)
Complete Battery	70		60.4		78.2		69.3		56.3		57		77		English	19.8
Number Tested	13	3	11	2	15	1	14		15		13	3	17		Math	19.9
		-		-		- 1		-		1		-			Reading	18.4
													Science	19.3		
Stanford Writing Assessment Program, Third Edition													Composite Score	19.5		
														Number Tested	16	

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	14		67%		85%		79%		71%		79%		60%	
Grade 9	11		81%		72%		94%		87%		73%		88%	

No assessment data are reported when less than ten students were tested.